

Our Mission

James Sheahan Catholic High School is a learning community inspired by the traditions of our founders Catherine McAuley and John Baptist de La Salle. In our goal to achieve high levels of learning for all students, we provide opportunities for excellence, growth and success in a caring environment.

Valuing compassion, courage and hope, our students will be prepared for a changing world. We are focused on ensuring that our school is a place where every student can belong and where all backgrounds, abilities and aspirations are embraced.

We acknowledge the original custodians of this land - the Wiradjuri People

COURAGE
marrumbang

COMPASSION
walangunmala

HOPE
ntangal ngalgarra

BELONGING
nginhagu



James Sheahan Catholic High School
PO Box 146 Orange NSW 2800
Phone: 02 6362 1422
Email: jschs@bth.catholic.edu.au
Web: www.jschs.catholic.edu.au



James Sheahan
CATHOLIC HIGH SCHOOL ORANGE

STRATEGIC PLAN

Empowering our students to make a life, not just a living

2019 – 2023



Living our faith.
Sharing the journey.
Building a future.



Strategic Intent - CATHOLIC LIFE AND RELIGIOUS EDUCATION

GOAL: To foster positive wellbeing in students, and an understanding of the Catholic faith, a personal encounter with God through meaningful celebration of the Sacraments and other spiritual experiences, and an ongoing commitment to witnessing their faith through action and connection with the Parish community.

- Creating a culture of mission and outreach so to actively live out our Catholic values
- Providing students with high quality Christ Centred Religious Education delivered by well trained and knowledgeable practitioners
- Recognising teaching as a vocation by providing staff with opportunities for intentional faith formation and connections to a wider professional learning community
- Providing a safe and supportive environment that nurtures holistic wellbeing and positive behaviours fostered through respect, pastoral care, community building and social justice
- Expanding connections between the school and wider Catholic community through participation in the life of the Church and support of parents as the core source of faith and wellbeing
- Engaging students in faith development through meaningful spiritual experiences of prayer, liturgy and Christian meditation

Strategic Intent - LEADERSHIP FOR SCHOOL IMPROVEMENT

GOAL: To foster, promote and nurture a Christ Centred environment that values the contribution of all, where stakeholders feel respected and supported, and opportunities for growth and leadership are valued.

- Continue to develop the organisational processes of the school to ensure the holistic education of students in an ethical culture that encourages community involvement
- Provide a workplace with a culture of mutual respect and professional relationships through collaboration, mentoring, leadership and partnerships with the wider community
- Foster innovation, development and change in a positive environment that supports staff wellbeing, development and leadership
- Apply policy and procedures that are transparent, where all community members have an understanding and confidence in compliance and governance practices

Strategic Intent - STRATEGIC RESOURCING

GOAL: To engage in responsible, ethical and environmentally mindful management practices to meet the evolving needs of the school.

- Committing to responsible, well communicated and transparent financial management of the school to meet contemporary educational needs
- Ensuring the provision and maintenance of resources, learning spaces and facilities to effectively allow for learning needs through careful planning and ongoing analysis
- Providing resources and professional learning to ensure the active, contemporary and responsible use of ICT in the classroom
- Promote a culture that is supportive of environmental stewardship and awareness of the Church's teaching of sustaining God's Creation

Strategic Intent - LEARNING AND TEACHING

GOAL: To provide a Christ-Centred and inclusive learning environment that challenges our students to be critical thinkers, problem-solvers and intrinsically motivated life-long learners.

- Permeating a vision for personalised learning in a classroom culture which recognises all students are able to progress in a climate of high expectations
- Ensuring that the curriculum provision is broad and supported with innovative teaching practice which allow all students equal access
- Engaging in current research while being guided in a Christ Centred approach to plan, program, reflect and evaluate teaching and learning
- Implementing contemporary pedagogy and teaching practices that encourage a growth mindset and establishes in our students a love of learning
- Focusing on assessment practices which allow for differentiation, effective feedback and the collation of relevant, diagnostic data
- Embedding professional learning communities which are guided by student data to improve student learning outcomes
- Providing opportunities for student participation and leadership to support them in their academic growth, encouraging them to be intrinsically motivated and reflective in the pursuit of their academic goals

“For surely I know the plans I have for you, says the Lord, plans for your welfare and not for harm, to give you a future with hope.”

Jeremiah 29:11



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